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CAMPUS NEWS



“शविं रुषटे
गुरुस्त्राता गुरौ रुषटे
न कश्चना”

** If the divine is angry,
the Guru can protect
you; but if the Guru is
displeased, no
one in the universe
can save you.*

THE DEATH OF INTEGRITY

-Jahnavi Sharma, XII

These words from our tradition, place the Guru in a position of extraordinary reverence. Yet today, we have to ask this question :

**Have we forgotten
the values behind the
words we
continue to preserve
in our shastras?**

At IIT Bombay, Professor Suryanarayana Doolla was

invigilating an examination when he observed a student using a phone and reported the academic malpractice according to institutional procedure. The student, Sahil Wakode, who was counselled, and not suspended, later died by suicide. Professor Doolla was subsequently named in an FIR under the draconian SC/ST Act and is since under suspension. There is a fundamental difference between abusing authority and simply performing one's duty. If a teacher cannot stop a student

from cheating without becoming the subject of public outrage, where he is condemned for a crime he has not committed, what authority are we leaving teachers with? If reporting malpractice honestly, ends a career, then every professor will learn to look the other way, and academic integrity will be finished.

Professor Dolla, twice awarded with the best teacher award voted by IITians, having been a Dean of Student Affairs, multiple accolades to his name, stands

accused for a crime he has not committed with proof to that effect including CCTV footage. The contradiction becomes even more striking considering that the CJP had recently demanded Union Education Minister Dharmendra Pradhan's resignation over examination irregularities and paper leaks, is the same CJP who demands

Professor Doolla's resignation. If you are alright with malpractice in exam, your fight against paper leaks was hypocritical at best. If cheating is wrong when it threatens the integrity of examinations, why should the teacher attempting to prevent academic malpractice be treated as though he is the problem? Perhaps our greatest

irony is that we still remember the words that call the Guru divine, but we no longer seem to live by them. If teachers today must pay with their voice, authority and dignity, the price may be one no nation can afford. The cost could be the destiny of this country.

WATER WARS

“What begins as a regional dispute could therefore become a *much larger conflict.*”

“The threat of a Third World War may no longer be about oil and land.”

-Arnichandra Konjengbam, XI

The threat of a Third World War may no longer be about oil and land. A new and growing crisis could lead to conflict: water scarcity.

Clean water is becoming harder to find because of growing populations, pollution and climate change. Water is the most valuable resource on Earth and when several countries depend on the same river, water is no longer just an environmental issue. It can also become a source of political tension and conflict. Dry regions could therefore become

areas of military conflict, as has already happened in parts of Africa. India's suspension of the Indus Waters Treaty after the Pahalgam terror attack has led to a major change in its water policy towards Pakistan. For the first time India has put into abeyance the water sharing agreement with Pakistan as an answer to the incessant terror attacks. At the same time, China is building large dams on its part of the Brahmaputra River, known upstream as the Yarlung Tsangpo.

Recent flash floods along the Nepal-China border have also shown how vulnerable the Himalayan region is. India is concerned about China's ambition to control the flow of the Brahmaputra by building the world's largest dam on it. This could, in the future, affect the amount of water reaching India. Sudden releases could increase the

risk of floods, while reduced water flow could create serious problems for farming and drinking water. When countries fear losing access to water and food, tensions can rise quickly. They may feel forced to protect their own interests. A conflict between nuclear-armed countries such as India and China could also draw in other powerful nations that have political, economic or strategic interests in the region. What begins as a regional dispute could therefore become a much larger conflict.

As the world's water resources continue to decline, countries will need to find peaceful ways to share rivers and protect this precious resource which could otherwise become one of the biggest challenges to world peace.

Dear Editor,

-Mr Devesh Prajapati, Head of Careers Department

*“Ek Haath Lo,
Ek Haath Do” -*

*“Something in
return for
something”.*

I would like to appreciate each one of you. Every day, we consume news from around the world, but very rarely do we stop to discuss its impact on our own lives or think about the various possible solutions.

We often talk about problems, but how often do we come forward with solutions?

Have we ever asked ourselves whether we are contributing to solving problems in our families, communities, or society? Studies on conflict resolution suggest that many people prefer quick fixes rather than long-term, constructive solutions.

According to various social surveys, nearly 60% of people tend to look for short-term solutions, while only a small percentage actively work towards sustainable and democratic ways of resolving conflicts. A recent incident in Indore reflects this concern. A young woman, who reportedly loved someone else, chose to end the life of the man she was about to marry instead of finding a

lawful and peaceful solution. Was that the right solution to her problem? Certainly not. For a few days, such incidents dominate the news, we express our sadness, and then we move on. But very few people discuss the real issue: Why do some individuals believe that violence is a solution? Why are our families and society not teaching children that taking someone else's life—or even ending one's own life—is never the answer to any problem?

Many young people today are under tremendous academic, career, social, and emotional pressure. According to the World Health Organization (WHO), more than 700,000 people die by suicide every year worldwide, making it one of the leading causes of death among young people. This reminds us of the importance of emotional resilience, counselling, and open conversations rather than impulsive decisions. The real challenge for today's generation is not intelligence but patience. Too often, we search for immediate relief instead of long-term solutions. Every problem has an answer, but it requires dialogue, understanding, and courage—not violence.

Another important issue I would like to highlight is the belief in the theory of the “Ek Haath Lo, Ek Haath Do” - “Something in return for something”. Many people expect direct benefits from the government in exchange for the taxes they pay. To some extent, this expectation is understandable. However, as an Economics teacher, I believe the issue is more complex. Let me explain with a simple example. Most of us worship God and donate money at temples, churches, mosques, or the gurudwaras.

Do we receive anything directly in return? The answer is NO.

Yet, we continue to contribute because we believe we are supporting a larger social and spiritual cause. I am not against any religion; in fact, I deeply believe in God myself. Similarly, taxes are not always meant to provide a direct benefit to the individual taxpayer. They are collected to serve society as a whole. At the same time, many people hesitate to pay taxes because

they feel they have worked hard for their earnings. That feeling is natural. But let us also ask ourselves: where do we run our businesses, jobs, or professions? We earn our income by serving society. We expect good roads, electricity, law and order, transport, digital infrastructure, and public services. These services require public funding.

Consider a few of these facts first:

1. India has a population of over 1.4 billion people, yet only a small proportion of the population pays income tax.
2. The Government spends thousands of crores every year on education, healthcare, defence, infrastructure, agriculture, pensions, and welfare schemes. Millions of

students benefit from institutions such as Kendriya Vidyalayas, Jawahar Navodaya Vidyalayas, and other government schools.

3. Farmers receive support through schemes such as Minimum Support Price (MSP) and other received agricultural subsidies.

4. Millions of citizens receive healthcare benefits through government medical schemes and skill development programmes.

The question, then, is simple: Where will the government get the money to provide these services if our citizens do not pay taxes honestly? We are all aware of these realities, but very few of us discuss them. Instead, we often focus

only on our very personal inconveniences. As responsible citizens, paying taxes honestly is not merely a legal obligation—it is also a social responsibility. Finally, I would like to leave you with one message. Stop blaming others for every problem. Start looking for solutions. Never end someone's life—or your own—in search of temporary relief. Every challenge has a solution if we are willing to seek help, communicate openly, and think patiently. A better society begins with responsible individuals, and every positive solution starts with a single thoughtful decision.

BREAKING RECORDS & BARRIERS

-Nishanta Bora, XII

Only few people knew that Women's cricket existed and recognised legends like Jhulan Goswami, Mithali Raj and Smriti Mandhana until underdogs Indian Women's Cricket Team lifted the ICC WOMENS WORLD CUP IN 2025 under the leadership of captain Harmanpreet Kaur and coach Amol Muzumdar.

It was the first time that Indian women's team won the cricket world cup. Now if we go back to 2017 the Women's World Cup was a major turning point. India's run to

the final, led by memorable performances from the players such as Harmanpreet Kaur. Her unforgettable 171 against Australia became more than an individual innings it became a symbol of what Indian women could achieve.

After that their growth continued with the introduction of Women's Premier League (WPL) in 2023 which has given Indian players the opportunity to compete alongside some of the best cricketers in the world, experience high pressure matches and

develop a stronger winning mentality. Harmanpreet Kaur herself has credited the WPL with helping uncover new talent and strengthening India's talent pool which played a major role in winning the 2025 world cup.

The 'World Cup Impact' is clearly visible as in the 2026 Women's T20 World Cup, India's match against Pakistan attracted 18,814 spectators, setting a record for attendance at a Women's World Cup group stage match. India's victory also reached

for attendance at a Women's World Cup group stage match. India's victory also reached 134 million viewers digitally. This growing popularity is being matched by performances on the field well. In the ongoing 2026 Women's Asia Cup, India have continued their impressive rise, winning the cup unbeaten. Their dominant seven wicket victory over Pakistan, after bowling them out for just 55, showed the team's growing confidence and depth. Smriti Mandhana's spectacular 124 against Hong Kong

further strengthened India's campaign and saw her become the leading run-scorer in women's international cricket. With experienced leaders and exciting young players coming together, India are proving that their rise is not a momentary success, but the beginning of a new era for Indian women's cricket. While Virat Kohli is a household name in India, many still don't know Smriti Mandhana the Kohli of women's cricket. With her elegant batting, consistency and match-winning ability, she has

become one of the defining stars of the modern game. The two-time ICC Women's Cricketer of the Year is now the all-time leading run-scorer in women's international cricket, surpassing Mithali Raj. Her achievements and influence make her a symbol of India's rise in women's cricket.

She may not yet have Kohli's fame, but on field, Smriti Mandhana is every bit **the Superstar.**

Campus Caricature

FOOTBALL FEVER

*In reference to the Interhouse football competition

Illustrated by Khushi Rajdev, IX



INTER HOUSE WESTERN MUSIC

- Trisha Jaiswal, X



Kopili- Dhansiri

The Inter-School Western Choir performance—accompanied by a phenomenal live band—was an absolute masterpiece of musicality, discipline, and raw emotion. From the moment the ensemble and musicians took the stage, their presence was commanding, setting an expectant hush across the audience. What followed was a breathtaking showcase of vocal precision and instrumental synergy that left everyone spellbound. The choir's harmonies were nothing short of sublime, rich and meticulously balanced across every section. Perfecting this dynamic canvas was the band, whose tight rhythm section, expressive instrumentation, and flawless timing provided a powerful, driving backbone. Whether navigating delicate, feather-light passages or building into thunderous crescendos, the seamless coordination between the choir and the band created a rich, multi-layered soundscape. Beyond their exceptional technique, it was the electric energy and palpable passion radiating from both singers and instrumentalists that truly elevated the entire performance.

The sheer joy and unity on stage were infectious, captivating the crowd and transforming the concert into an unforgettable experience. This stellar performance served as a testament to their relentless dedication, countless hours of joint rehearsal, and extraordinary collective talent—an inspiring triumph that set a benchmark for youth musical excellence.

The much awaited Inter-House western music competition was held on 26th September at the WMH, from beautiful vocals to drum beats each person reflected the growing strength of AVS music department.



Jinari- Manas



Subansiri- Namdang



Bhoroli- Lohit

A FORTNIGHT IN THE REAL WORLD

- Mrs. Raya Mukhopadhyay

Nine students of The Assam Valley School have successfully completed a 15-day internship programme. During the programme, they interacted with professionals, learned about how organisations work and were mentored in the field of their choice. They have now received their certificates of completion. The initiative was led by Mrs. Raya Mukhopadhyay, Head of Department – Sociology, in coordination with YouVah. YouVah connected the school with organisations across a range of fields, so each student could choose the path that interested them most.

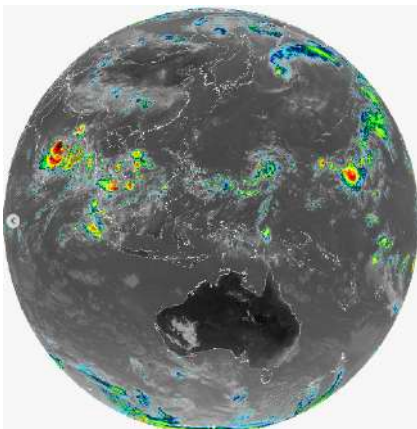


The choices reflected the range of interests on campus. Some students explored finance and economics research with Finoledge. Others took up marketing and social media management with Aleson's, or artificial intelligence with Khel.ai. A further group turned to psychology with Lissun. Whatever the field, the format was the same: live interaction with practising professionals and regular mentoring along the way. The programme was designed as more than summer activity. It gave students vocational training and a first-hand understanding of how companies function, from how teams work together to what professional conduct looks like. It also gives them a valuable line for their CVs and early exposure to professional life. At a time when career paths are changing quickly, these fifteen days gave them a head start.



The school congratulates all nine interns on completing the programme and thanks YouVah and the partner organisations for their time, their support and their mentorship.

A GLIMPSE FROM SPACE



This morning, we successfully connected with GK2A, a Korean meteorological satellite orbiting approximately 41,000 km above Earth, under the tutelage of S. Mani, a member of the teaching staff at The Assam Valley School. The images received offered a fascinating view of our planet, with Australia clearly visible from space.



Ripple #277

-Arjj Todi, Udayveer Singh, IX

Down went my aircraft, blacking
out.

From behind, a voice commanded
"Set Fuel Valve to Alternator!"

Hands shaking, I obeyed.
The controls gripped back.

Throughout the terrifying descent,
the voice guided my every turn.

I landed safely, then turned around
to thank him and froze.
It was a single-seater aircraft.

Tongue Of Slip!!

1. "All of the English come out of my mouth"
- KNB (*Why just not correct English?*)
2. "We must acknowledged that"- Austin
Nameirakpam, VIII (*We need to acknowledge
your ability to butcher words*)
3. "I tried shoflifting" - Naisha Nandini
Gogoi, XI (*I hope it was an English book*)
4. "They were busy tommorow"- Arjj Todi,
IX (*You are a man under tens-ion*)
5. "I will have surely did it"- Viraj Kumar
Gupta, X (*You certainly have*)

Keep It Reel!

Rock on!
- Trisha Jaiswal, X



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